

# Exploring the transition to adulthood by means of sequence analytic methods

GESIS Colloquium- Data Archive for the Social Sciences

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# Outline

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- 3.

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- 3.
- 4.

# Transition to adulthood and sequence analysis

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  - Comparing life course trajectories across cohorts

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  - a) Decline of the universal traditional family and increase in number of alternative forms of life?
  - b) People live in various statuses during their 20s, but most individuals choose to live in a marriage during their 30s

# Why sequence analysis?

- ▶ "The work-family link, therefore, can no longer be fruitfully analyzed purely from a static, cross-sectional, event-based perspective, but must take into account a dynamic, longitudinal, trajectory-based perspective."  
(Aassve et al. 2002)

# Example

- ▶ In times of de-standardization and differentiation:

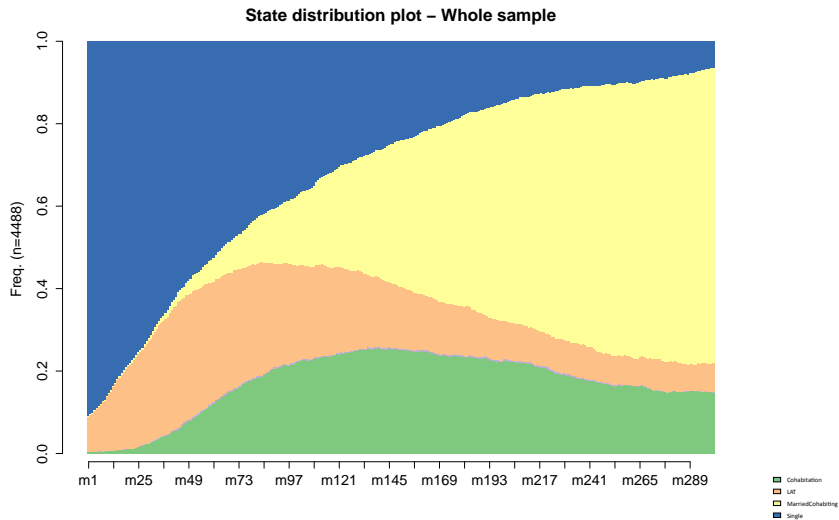
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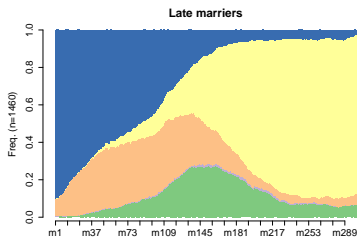
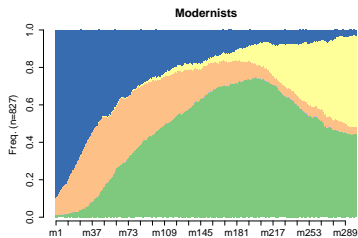
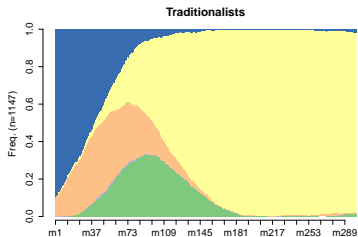
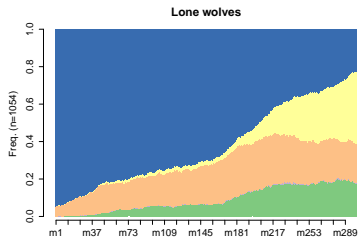
- ▶ In times of de-standardization and differentiation:
  - Which are the most frequent partnership trajectories in Germany?
  - Which individual characteristics make individuals prone of experiencing one or the other life course?

# Results I



Pairfam, Waves 1-6, Cohort 1971-1973, Own research, n=4488

# Results II



Pairfam, Waves 1-6, Cohort 1971-1973, Own research



# Results III

Table 1: Individual characteristics on Cluster Membership

	<i>Dependent variable:</i>			
	lone wolves (1)	traditionalists (2)	modernised (3)	the late marriers (4)
Female	-0.633*** (0.088)	0.835*** (0.090)	0.067 (0.098)	-0.204*** (0.078)
Secondary Education	-0.171 (0.176)	0.087 (0.163)	0.397 (0.246)	-0.113 (0.160)
Tertiary Education	-0.323* (0.181)	-0.300* (0.170)	0.488** (0.248)	0.238 (0.163)
Ethnic-German Immigrant (Aussiedler)	-0.718*** (0.242)	1.259*** (0.173)	-1.193*** (0.331)	-0.203 (0.184)
Turkish Background	-0.436** (0.209)	1.216*** (0.174)	-2.205*** (0.515)	-0.143 (0.179)
Rural	0.085 (0.097)	-0.248*** (0.094)	0.088 (0.107)	0.082 (0.086)
Constant	-0.671*** (0.187)	-1.461*** (0.180)	-1.956*** (0.256)	-0.669*** (0.171)
Observations	3,017	3,017	3,017	3,017
Log Likelihood	-1,596.574	-1,625.392	-1,363.761	-1,904.450
Akaike Inf. Crit.	3,207.149	3,264.784	2,741.521	3,822.900

Note:

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

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4. We can further extend the analysis by studying the work-family and partnership-family link
5. In a comparison among cohorts we could study the de-standardisation and individualisation of the life course

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- ▶ Which kind of life trajectories after the invasion of a village in France during WW2 can we observe among Jews? Who survived?
- ▶ What kind of turnout trajectories can we observe within households and what does this tell us about the social contextualization of voting?

Thank you!

# Sequence analysis vs. Event History Analysis

- ▶ Event history analysis: Study of timing of events

## **Event-history analysis**

Predefined single event

One transition

## **Sequence analysis**

Status or event sequences

Multiple trajectories simultaneously

Holistic perspective on the life-course

→ Study work career AND family trajectory

# Proceedings in sequence analysis

1. Data preparation
2. define sequence dataset
3. Calculate similarities between life courses (-> optimal matching distance matrix)
4. Identify clusters of life course trajectories with wards distance
5. Conduct logistic regression on clusters  
Which individual and macro-level factors (e.g. regional social context) influence whether an individual belongs to a cluster?